# A STRATEGIC PLAN FOR MAINE HOMELAND SECURITY

#### TABLE OF CONTENTS

Introduction	2
Strategic Vision	3
Diagnostic Matrix	4
Quick Reference Guide to Placement of the Objectives	5
Action Plan	7
Objective One	7
Objective Two	9
Objective Three	11
Objective Four	12
Objective Five	13
Objective Six	15
Objective Seven	16
Objective Eight	17
Objective Nine	18
Eliminated Options	19

#### Citizens of Maine:

The purpose for development of a Maine Homeland Security Strategy is to provide a common focus for resources and planning necessary to achieve a more secure environment for the citizens of Maine from the threats of terrorism. The product represented herein is the result of a four day facilitated conference wherein some 75 Maine Citizens representing all levels and branches of government, the media, professional/trade associations and concerned private citizens gathered to design a framework for ensuring Maine's security. We welcome your comments.

While important, the process is far less critical than the outcome. However, in order to put the contents of the strategy in context it is important to understand the meaning of several terms herein. More than just developing a strategic vision with supporting objectives, the process caused the participants to assess the relative importance of each objective and how that might relate to each of the other objectives. The diagnostic matrix, shown as the only graphic, is a reflection of not only the significance of each objective but where, along the continuum, the participants felt progress thus far had been made. A more detailed explanation of the matrix is given in the body of the strategy.

The intent is to move quickly to develop action plans in support of the objectives. Each objective will be led by an appropriate manager who will coordinate and lead the efforts of a team of stakeholders along a timeline as reflected in the milestones for each objective, essentially leading to the end state as articulated by the Strategic Vision by May 2005.

The solicitation of your comments is an element the participants strongly felt was essential to implementation of the strategy. The significance of your critical comments cannot be overstated and to that end we have included, as thought provokers, a listing of those options that were considered by the participants but excluded for a myriad of reasons. We ask that you provide, to the extent possible, rationale for your comments as well as a reference to the appropriate objective or the vision. To submit your comments electronically simply click on the link provided at the end of each objective, or the link at the end of the full report. If you are desirous of submitting your comments in writing please send to the below address:

Major General Joseph E. Tinkham, II Commissioner and Adjutant General

Department of Defense, Veterans, and Emergency Management ATTN: Homeland Security Comments
33 State House Station
Camp Keyes
Augusta, Maine 04333-0033
2

# Homeland Security Strategic Vision for May, 2005

Maine promotes and protects a way of life that is free from the fear and intimidation of terrorism. If terrorism occurs, Maine is prepared to provide immediate and effective response and recovery.

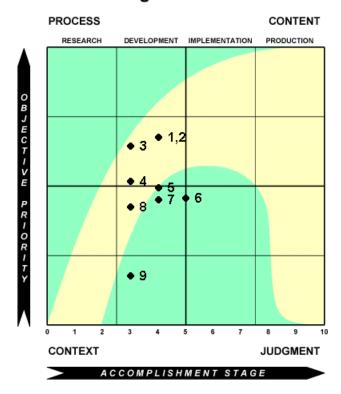
Our citizens and public officials are engaged, educated, trained and equipped to secure the health and safety of our communities.

Maine as a community shares information and intelligence, develops plans, coordinates resources and communicates at all levels. Maine citizens know their roles and the critical part they play in defending against terrorism.

Our homeland security efforts are effective, sustainable and minimally intrusive. These efforts respect our human, legal and constitutional rights.

We join the national and international community to prevent and combat terrorism and secure our homelands.

#### **Diagnostic Matrix**



- 1. Identify and Assess Threats and Vulnerabilities
- 2. Prepare First Responders
- 3. Upgrade and Integrate Communications Networks
- 4. Secure Our Infrastructure and Institutions
- 5. Strengthen Response and Recovery Capacity
- 6. Align Roles and Responsibilities
- 7. Strengthen Public Health Preparedness & Response
- 8. Secure Political and Financial Support
- 9. Inform and Engage the Public

The Diagnostic Matrix and Action Plan are management tools. They can be used to guide the activities necessary for fulfilling the new strategic vision for Homeland Security in Maine.

- The Diagnostic Matrix shows how resources are currently being applied to Homeland Security priorities. It also indicates what must be done right now, in order to make further progress.
- The Action Plan includes preliminary expectations, teams, indicators of pro-gress, and project areas identified by participants. The project areas include a developing list of the tasks considered necessary for achieving the vision.

#### **General Comments**

The Diagnostic Matrix confirms the sound judgement of those who have been working on various aspects of Maine homeland security. Uncommonly for the early stages of such a complex, massive, effort, almost all of the Objectives are on or close to the optimum path. This indicates that resources are currently being allocated surprisingly well.

Two other aspects of the Matrix deserve special attention.

- 1. All of the Objectives are on the left-hand side of the matrix. Being on the left-hand side is typical of brand new efforts.
- 2. The tight clustering of objectives reflects that it is very important to do these objectives right now.

#### **Objective One - Identify and Assess Threats and Vulnerabilities**

This Objective is the "Prime Constraint." It is the bottleneck constraining progress toward achieving the overall strategic vision. As the highest priority and the constraining element, it gets first-call on resources. A consensus exists that it must be done. A plan has been developed to implement it. Presently, resources to initiate implementation are being assembled. Once resources are committed, it will be time to recruit, charter, train and organize the project implementation teams.

#### **Objective Two - Prepare First Responders**

While the priority of this objective compares with that of Objective One, it is subordinate because it cannot be done effectively without the information that will come from Objective One.

## Objective Three - Upgrade and Integrate Communications Networks

This high priority objective requires that, the plan for pursuing this objective needs to be created and confirmed. Inclusiveness is the key to planning this objective effectively. Make sure that all relevant constituencies and areas of expertise are represented in the

planning process. The use of cross-functional teams will make the process more efficient.

#### **Objective Four - Secure Our Infrastructure and Institutions**

The focus for this Objective is also planning. Determine what resources and what sequence of activities will be required in order to accomplish this Objective. While a variety of projects, milestones and expectations are identified, substantial development of the plan is still required.

#### **Objective Five - Strengthen Response and Recovery Capacity**

The further progress of this objective may need to be gently restrained temporarily because it is ahead of some of the higher priority objectives and is about to move ahead of the optimum path. Do not allow work on this objective to slow the progress of higher priority objectives.

#### Objective Six - Align Roles and Responsibilities

Because this objective is well ahead of the optimum path, allocating substantial resources to it may be premature, unless higher priority objectives have been provided with adequate resources.

#### Objective Seven - Strengthen Public Health Preparedness and Response

Like the previous two objectives, it is slightly ahead of the optimum path and therefore needs to be carefully monitored to insure that work on it does not deflect resources away from higher priority Objectives.

#### **Objective Eight - Secure Political and Financial Support**

Because of it's broad impact on other Objectives, this objective will need careful attention even though it is a lower priority at the moment.

#### **Objective Nine - Inform and Engage the Public**

This Objective is in the planning phase. As in Objective 8, special care needs to be taken to examine the extended ramifications of any actions taken. In spite of the desirability of fully engaging the public, it would be very unwise to push this Objective until several of the higher priority Objectives are significantly advanced and a great deal more is known and understood.

### **Action Plan for Maine Homeland Security**

#### **OBJECTIVE I - Identify and Assess Threats and Vulnerabilities**

## Expected Results

Maine profiles and evaluates vulnerabilities and threats. Protocols are in place to standardize these evaluations. Safeguards can be evaluated to minimize all vulnerabilities and threats. Mechanisms to ensure ongoing review and updating are in place. A system to gather and disseminate intelligence is functioning.

#### Lead

#### Team

#### Milestones

- Project 1 Produce a report on each community's vulnerabilities by 08/02
- Project 2 Develop guidelines for determining what terrorist threats are by 09/02
- Project 3 Develop a protocol to evaluate the threats by 10/02
- Project 4 Identify agencies that use background checks by 08/02

#### **Project 1 - Define Targets for Terrorism**

- 4 identify what we want to protect
- aggressively identify vulnerabilities
- learn from past terrorism activities
- study and plan for where large vulnerable crowds may assemble
- track and control materials used in weapons
- have every agency do audit of their systems re their vulnerability
- reassess the information that is available on our web sites that might increase vulnerability

#### **Project 2 - Understand the True Terrorist Threat**

- 24 develop public health surveillance system
- 83 support federal efforts relevant to identification of potential terrorists
- 45 identify the different types of terrorist threats
- support web-based technologies to connect to national and international resources and intelligence
- review and upgrade training to identify and recognize new possible threats

#### **Project 3 - Develop System to Evaluate Reported Threats**

- have seamless data system to monitor across all systems to identify patterns
- create processes to engage Maine citizens to gather intelligence
- be sure critical infrastructure providers are involved Verizon, etc.
- establish state-level unit to evaluate and assess intelligence

#### **Project 4 - Streamline Background Screening Process**

- tackle the complexities of background screening for the private sector tackle the complexities of background screening for state licensing
- **Project 5 Provide Financial Resources to Identify and Assess Threats and Vulnerabilities**

get funding and more funding

Send comments on Objective I to: <a href="https://homeseccomments@me.ngb.army.mil">homeseccomments@me.ngb.army.mil</a>

Please Include Objective Number in Subject Line.

8

## **OBJECTIVE II – Prepare First Responders**

Expected Results

All first responders are identified, trained and equipped. Fire departments, EMA and EMS systems are modified to support the objective.

#### Results

#### Lead

#### Team

#### Milestones

- Project 1 Define first responders by 07/02
- Project 2 Train all first responders in 4 hour HAZMAT awareness level training and in 4 hour WMD awareness level training by 12/02
- Project 3 Equip every first responder with personal protective equipment (PPE) by 05/04
- Project 4 Identify protocol, rule and statute changes by 05/03

#### **Project 1 – Identify and Recruit First Responders**

- reassess and redefine first responders who are they? are they properly trained?
- establish standardized identification system for first responders
- provide statewide ID and credentialing system for first responders
- develop strategies to add depth to first responders have backups and additional
- figure out how to attract personnel for EMS, law enforcement, fire and other

#### **Project 2 – Deliver Specialized Training**

- educate and train first responders
- 43 improve training for first responders in area of public information
- train recovery teams in event of an attack
- 400 participate in local, state, regional and national exercises
- 97 training for hospital emergency rooms personnel to respond to weapons of mass destruction (WMD)
- coordinate training efforts with small communities
- have clearing house for training information post training on the web
- train personnel for mobile large-scale decontamination facilities

#### **Project 3 – Provide Equipment and Resources**

- 72 integrate HAZMAT and Nuclear, Biological and Chemical assets
- 97 ensure hospital emergency rooms have capacity to respond to weapons of mass destruction
- 110 have safe data systems in medical and other areas
- 201 have ability to set up mobile medical facilities on a large scale
- 333 equip first responders
- equip emergency departments to respond to weapons of mass destruction
- equip for large scale mobile decontamination

9

#### **Project 4 – Modify Existing Systems**

- 51 modify existing statutes and EMS protocols
- strengthen local Emergency Management Systems agencies

#### Please Include Objective Number in Subject Line.

10

# **OBJECTIVE III – Upgrade and Integrate Communications Networks**

# Expected Results

An integrated early warning and alert system is established. An interoperable communications equipment and network with redundancy is established. Communications protocols are established. A system to reach all hearing and visually impaired people is established.

#### Lead

#### Team

#### Milestones

- Project 1 Determine existing warning and alert systems by 09/02
- Complete early warning alert system by 12/02
- Project 2 Survey existing communication systems by 11/02
- Complete by 05/04
- Project 3 Identify and evaluate current protocol in place by 11/02
- Complete by 05/04
- Project 4 Complete by 05/04

#### Project 1 - Develop an Early Warning and Alert System

- 48 provide adequate alert and early warning
- integrate our alert system with the federal system
- create graduated alert codes

#### **Project 2 - Communications Interoperability and Redundancy**

- 5 provide inter-operability of communications and equipment
- 6 provide equipment and communications redundancy
- have a backup means of communicating
- have Maine on one integrated, networked data base system with priority on emergency services

#### **Project 3 - Establish Communications Protocol**

- 7 establish lines of communication
- 89 develop communication up-down communication protocols with federal government
  - develop means to inform local officials and populations of what is happening, especially in emergencies

## Project 4 - Develop Method of Alert and Communication for Visually and Hearing Impaired

develop communications for visually and hearing impaired people

Send comments on Objective III to: <a href="https://homeseccomments@me.ngb.army.mil">homeseccomments@me.ngb.army.mil</a>

Please Include Objective Number in Subject Line.

#### **OBJECTIVE IV – Secure Our Infrastructure and Institutions**

## Expected Results

Have increased security for Maine's critical infrastructure from known terrorist threats. Borders, coastlines and food supplies are more secure.

#### Lead

#### Team

#### **Milestones**

- Project 1 Identify infrastructure locations by 07/02
- Project 2 Identify critical transportation infrastructure by 7/02
- Project 3 Identify public buildings and institutions by 07/02
- Project 4 Develop GIS map of borders, coastlines and affected arteries 07/02

#### **Prime Initiative**

be sure critical infrastructure providers are involved - Verizon, etc.

#### **Project 1 - Harden Public Utility Infrastructure**

- 18 harden our infrastructure
- be sure critical infrastructure providers are involved Verizon, etc.
- 210 have adequate resources to protect water supplies

#### **Project 2 - Secure Transportation Systems**

secure ports and waterways

#### **Project 3 - Secure Public Institutions and Buildings**

- 21 make public buildings and schools safe
- 58 secure schools

#### **Project 4 - Secure Borders and Coastlines**

36 secure the borders, coastlines and ports

#### **Project 5 - Protect Agriculture and Natural Resources**

- 35 protect agricultural assets
- 214 examine security of the food supply

Send comments on Objective IV to: <u>homeseccomments@me.ngb.army.mil</u>

#### Please Include Objective Number in Subject Line.

12

#### **OBJECTIVE V – Strengthen Response and Recovery Capacity**

**Expected Results** Maine will have the capability to respond and begin recovery to a terrorist attack.

#### Team

#### **Milestones**

- Project 1 Define evacuation districts by 12/02
- Project 2 Have a plan to identify volunteers by 12/02
- Project 2 Define rolls by 02/03
- Project 2 Locate assembly points for volunteers 07/03
- Project 3 Identify key economic groupings of institutions by 12/02
- Project 3 Prioritize for service restoration by 09/03
- Project 4 Categorize resources by 08/02
- Project 4 Develop a process for collection of data by 03/03
- Project 4 Define a process for activation by 12/03
- Project 5 Identify potential victim groups 07/02
- Project 5 Assess potential needs of identified groups by 03/03
- Project 5 Develop plan to meet the need by 12/03

#### **Project 1 - Develop Evacuation and Other Plans for All Communities**

- 49 prepare to relocate our service centers
- 59 prepare schools to serve as evacuation centers
- 69 identify and plan evaluation routes from large centers
- 71 prepare for mass migration from other areas
- 81 review transportation system and role
- develop contingency plans for coastal and island communities
- involve media in evacuation planning
- identify and signpost evacuation routes
- 198 pre-prepare contracts for dealing with various contingencies
- 200 have pre-determined locations for evacuees (tent cities, etc.)
- 249 develop guidelines for responding to security alerts

#### Project 2 - Identify and Manage Human Resources in an Emergency

- 8 determine what personnel resources we actually have
- develop a plan to coordinate and use volunteers
- start statewide logistics resource bank personnel database
- 143 continue crisis action planning and integrate them with private security
- provide clearinghouse for citizen volunteers during a crisis
- have working plans for donations management and volunteer coordination
- 192 pre-clear selected individuals to deal with classified data
- pre-prepare contracts for dealing with various contingencies 13
- 249 develop guidelines for responding to security alerts
- Develop large incident management teams in order to provide depth and continuity

#### Project 3: Prepare Institutions and Businesses to Recover from a Terrorist Attack

- 96 develop contingency plans for all institutions hospitals, prisons, colleges, etc.
- 99 strengthen decontamination resources for personnel
- have integrated business continuity plans with manual backup
- develop a skeleton or backup government to deal with terrorist attacks and assure continuity

123	standardize forms	
128	make provision for securing and reestablishing economic functions in the state	
137	establish system to systematically reestablish systems	
198	pre-prepare contracts for dealing with various contingencies	
209	develop contingency plans for financial community, i.e., large deposits and withdrawals	
219	inventory existing public facilities that have self-sufficient infrastructures	
249	develop guidelines for responding to security alerts	
niect 4: Identify and Manage Material Resources in an Emergency Situation		

#### Project 4: Identify and Manage Material Resources in an Emergency Situation

- stockpile essentials
- maximize tools such as GIS to support homeland security 84
- start state-wide logistics resource bank equipment database 94
- 99 strengthen decontamination resources for equipment
- 118 plan for alternative delivery mechanisms of energy
- establish process and standards for compatibility of hardware high priority 122
- develop plans to allocate scarce fuel supplies 155
- have contingency plans for food, shelter 163
- 196 create private sector heavy equipment database
- streamline purchasing and acquisition procedures 124
- pre-prepare contracts for dealing with various contingencies 198
- 248 determine what materiel resources we actually have
- 249 develop guidelines for responding to security alerts

#### **Project 5: Develop Victim Assistance Programs**

- provide for special need population 171
- have contingencies for mental health and shelter 220
- develop framework to combat panic 221
- 230 build contingency plans for children who lose their parents

#### **Project 6: Coordinate outside the State**

207 participate in national/international terrorism prevention efforts

#### **Deferred Initiatives**

112 have plan for not receiving outside help

Send comments on Objective V to: homeseccomments@me.ngb.army.mil

Please Include Objective Number in Subject Line.

#### **OBJECTIVE VI – Align Roles and Responsibilities**

#### **Expected Results**

A specific command and control structure. Statewide compatible standard operating procedures. Understanding of ongoing initiatives in adjacent states and provinces.

Lead

Team

#### Milestones

- Project 1 Governor's office identifies lead agency by 7/02
- Project 2 Prepare legislative package to standardize incident command system by 10/02
- Project 3 Produce a report on best practices and procedures of adjacent states and provinces by 7/03

#### **Project 1 - Define Roles and Responsibilities**

- 1 make sure everyone understands that there should be a lead agency
- identify current structures that are working
- clearly define roles and responsibilities 10
- develop liaisons with all departments
- 101 coordinate all agencies and individuals
- 244 make sure that existing MEMA procedures are understood

#### **Project 2 - Develop Compatible Operational Procedures**

- 10 establish a periodic review process
- implement mutual aid agreements between emergency responders
- establish liaisons between public and private sector agencies
- review command structure on a regular basis with reference to 9/11 type agencies
- identify role for every employee of state, local and regional government
- make sure that existing MEMA procedures are utilized
- standard use of incident command system and clearly ID role of all agencies
- 247 develop legal authorization for public private contracts

#### **Project 3 - Coordinate with Adjacent States and Provinces**

- 105 coordinate federal and state jurisdictional authority re maritime issues
- coordinate federal and state jurisdictional authority re municipalities, borders and ports
  - 42 know what other states are doing
  - 95 identify what Canada is doing

#### **Deferred Initiatives**

39 liaison with private security sector

Send comments on Objective VI to: <a href="https://homeseccomments@me.ngb.army.mil">homeseccomments@me.ngb.army.mil</a>

Please Include Objective Number in Subject Line.

15

#### **Expected Results**

Have created fully functional health surveillance system for early detection for bio-terrorism. Health care workers are adequately trained and equipped to respond to WMD incident. Have established coordinated consequence management for WMD incidents at all levels.

#### Lead

#### **Team**

#### Milestones

- Project 1 Mass casualty D-Mort team established by 08/02
- Project 2 Equipment purchase for hospital workers prioritized by 6/02
- Project 4 Regional EPI teams in place by 10/02
- Project 5 Plan for receipt and delivery of CDC push package by 10/02

#### **Prime Initiative**

develop public health surveillance system

#### **Project 1 - Develop Procedures for Mortuary Issues**

- develop procedures for mortuary issues
- be prepared to deal with large mortuary affairs
- provide legal authority to hold and dispose of contaminated remains
- 245 expand resources for the medical examiners office to autopsy potentially contaminated or infectious bodies

#### **Project 2 - Educate, Train and Equip Healthcare Workers**

- 22 educate providers about bio-terrorism
- train and exercise the plan
- ensure that first responders and EMS have necessary protective equipment
- educate, train and equip health care workers and hospitals

#### **Project 3 - Build Public Health Capacity**

- 24 develop public health surveillance system
- 29 have effective and appropriate legal authority to deal with public health emergencies
- assure a strong state public health lab for identification
- link and integrate public health emergency efforts with all public health efforts
- assure that local health offices are included in planning

#### **Project 4 - Enhance healthcare system response**

- 87 ensure adequate staff and facilities to implement quarantines as needed
- 93 develop and test Maine plan for using the national pharmaceutical stockpile
- standardize protocols for isolation of specific populations and provide support
- 218 review immunization policies

Send comments on Objective VII to: <a href="https://homeseccomments@me.ngb.army.mil">homeseccomments@me.ngb.army.mil</a>

Please Include Objective Number in Subject Line.

16

**Expected Results** Fund HS objectives. Ensure legal authority. Political support.

Lead

Team

#### Milestones

- Project 1 Create database with info re: available funds, income funds, deadlines and criteria for applications, protected user for funds by 6/02
- Project 2 Form HS legislative caucus by 1/03
- Project 2 Get federal legislative liaison to HS task force by 6/02
- Project 3 Select point of contact to coordinate HS legislation by 1/03

#### **Prime Initiative**

16 get funding and more funding

#### **Project 1 - Secure Sustainable Funding**

- 16 get funding and more funding
- have clear, consistent communication on funding and how to access it
- identify secondary benefits from implementing these initiatives to make them

more attractive to funders

#### Project 2 - Generate and Maintain Non-partisan Political Support

- 27 ensure ongoing leadership commitment to this as a priority
- 32 educate legislators to their roles in Augusta and in their communities
- 63 form legislative delegation to homeland security task force
- assess legislative and budgeting process in their ability to be responsive

## **Project 3 - Track and Propose Legislation to Implement Homeland Security Objectives**

- develop new laws and policies that may be needed at all levels
- have ability to flag and monitor state and national legislation that impacts homeland security

Send comments on Objective VIII to: homeseccomments@me.ngb.army.mil

Please Include Objective Number in Subject Line.

#### **Expected Results**

A statewide plan for systematic distribution of information. Universal recognition of the spokesperson. Schedule of care activity meetings. Consistent messages for statewide alerts.

#### Lead

Team

#### Milestones

- Project 1 Develop an educational curriculum with protocol for systematic updates minimally semi annually by 1/03
- Project 2 Appoint statewide spokesperson by 1/03
- Project 2 Develop a format for community meetings by 4/03
- Project 3 Develop a plan to enhance and coordinate the existing EAS system by 4/03
- Project 3 Develop protocols to uses media and mental health advisors to counter public stress in crisis situations by 4/03.

#### **Project 1 - Educate Our Citizens**

- put together PR campaign to educate the public
- partner with media to be part of the solution
- encourage the public to think that everyone has a role
- involve the tribes

#### **Project 2 - Connect with the Public**

- 23 develop system that allows you to know what's going on across the state
- 78 provide for public input
- assist families in developing their own security plans
- have state spokesperson to disseminate all anti-terrorism information

#### **Project 3 - Ease Public Anxiety**

- have a ubiquitous security alert and notification system that has universal coverage
- use public service announcements to help sustain alertness
- 243 develop framework to combat paranoia

Send comments on Objective IX to: <a href="https://homeseccomments@me.ngb.army.mil">homeseccomments@me.ngb.army.mil</a>

Please Include Objective Number in Subject Line.

## **Eliminated Options with Number of Votes**

Init.	Votes	Initiative
20	45	get our priorities in order
17	32	spend our money appropriately
216	21	promote cost-effectiveness
54	20	test every action prior to implementation against respect for human, legal
	and	
		constitutional rights
64	19	expand definition of mass casualty to deal with potential threats in terms
of EM	S	
65	19	strengthen the procurement of surplus military equipment where
approp	oriate	
162	19	involve mental health community to follow up critical incidents and
	provid	e stress
		management
215	18	promote efficiency
225	18	work with INS to check ID's of possible illegal aliens
232	18	assist our communities and law enforcement agencies with recruiting
efforts	}	
151	17	elect a Republican administration
188	17	develop expertise in security system design and construction
197	17	plan for weather
212	17	encourage background screening for industries to prevent tampering
25	16	rapid access to public health expertise in all communities
70	16	review Y2K efforts and adapt as appropriate
100	16	provide vehicle for reporting information and events and follow up
154	16	monitor and defend our air space
158	16	develop educational units for all ages
166	16	inform the public we cannot provide absolute protection against all events
177	16	ensure messages are in all languages
61	15	develop age-sensitive curricula for teaching people how to deal with
terrori	sm	
120	15	develop backup assistance/centers for abandoned pets
126	15	regularly brief congregational delegation on what is happening in the state
139	15	ensure good coordination between veterinary and medical communities
172	15	evaluate how Maine's changing demographics may impact planning
60	14	develop emergency broadcast system that doesn't depend on radios being
		turned on
85	14	utilize information on transportation to allow for bypass of damaged areas
86	14	plan for security of island communities
114	14	create virtual bulletin board for dislocated people
183	14	tap state ITV system for state education
191	14	involve the religious community
80	13	organize and integrate Americorps, medical reserve corps and other
	volunt	eer
		programs
181	13	support increases for INS so they can keep on top of visitors, students, etc.
187	13	develop neighbor checking on neighbor programs
31	12	continually check back to our vision to make sure we are on task
98	12	divide state into compatible regions for all emergency agencies

review building codes to minimize impact of terrorism  have backup generators for filling stations  211 12	152	12	provide for air defense
211 12 have backup generators for filling stations  develop organization to get the homeland security effort off the ground develop organization to get the homeland security effort off the ground teach public have institute on terrorism to provide information on all terrorist activities have institute on terrorism to provide information on all terrorist activities techniques worldwide procure ADA compliance teach public how to handle air contamination protect our forests from acts of terror make sure we have capability for assessing damage and getting the federal paper work done have support services for first responders with PTSD and other areas establish team that thinks like terrorists work done have alternative means to deal with forest fires if aircraft cannot fly recruit high school seniors to join police and other agencies implement standard ways of doing business engage business community especially against cyber-terrorism systematically inventory of everything going on to support homeland security and match to an ideal management system scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to public awareness serve lobster at all homeland security meetings well as monitor air quality develop liaison with seasonal tourist industry create plan for dealing with a dirty bomb in Boston lesson infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism enjoying ending and provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism encourage those to whom we report to encourage us to do what we are doing and provide for the physical and behavioral health of Maine citizens encourage those to whom we report to encourage us to do what we are doing and provide for the physical and behavioral health of Maine			1
211 122 have backup generators for filling stations 92 11 develop organization to get the homeland security effort off the ground 136 11 have institute on terrorism to provide information on all terrorist activities 144 11 have institute on terrorism to provide information on all terrorist activities 150 11 teach public how to handle air contamination 150 10 protect our forests from acts of terror 151 10 paper 152 11 teach public how to handle air contamination 153 10 protect our forests from acts of terror 154 10 make sure we have capability for assessing damage and getting the federal paper 155 10 have alternative means to deal with forest fires if aircraft cannot fly recruit high school seniors to join police and other agencies implement standard ways of doing business 156 19 paper 150 19 paper 150 19 promote match to an ideal management system 151 19 paper 152 19 promote match to an ideal management system 155 156 157 157 157 157 157 157 157 157 157 157		12	10 / 10 // O directing codes to imminize impact of terrorism
92 11 develop organization to get the homeland security effort off the ground establish system of transportation check points have institute on terrorism to provide information on all terrorist activities techniques worldwide procure ADA compliance teach public how to handle air contamination make sure we have capability for assessing damage and getting the federal paper work done  111		12	have backup generators for filling stations
136 11 have institute on terrorism to provide information on all terrorist activities and techniques worldwide 170 11 procure ADA compliance 170 11 procure ADA compliance 170 10 protect our forests from acts of terror 171 10 have support services for first responders with PTSD and other areas 172 10 cestablish team that thinks like terrorists 173 10 establish team that thinks like terrorists 174 10 have support services for first responders with PTSD and other areas 175 10 establish team that thinks like terrorists 176 10 have support services for first responders with PTSD and other areas 177 10 establish team that thinks like terrorists 178 10 establish team that thinks like terrorists 179 10 promote services for first responders with PTSD and other areas 180 10 recruit high school seniors to join police and other agencies implement standard ways of doing business 180 engage business community especially against cyber-terrorism systematically inventory of everything going on to support homeland security and match to an ideal management system 182 9 consider homeland security week or month with appropriate activities to public awareness 185 8 serve lobster at all homeland security meetings 186 8 monitor air quality 187 4 create plan for dealing with a dirty bomb in Boston 188 199 1 essen infrastructure interdependencies 189 7 use entrepreneurial techniques to start systemic approach to homeland security plans modify existing statutes and EMS protocols involve the academic community 189 199 199 199 199 199 199 199 199 199			1 0
techniques worldwide procure ADA compliance techniques worldwide procure ADA compliance techniques worldwide procure ADA compliance tech public how to handle air contamination protect our forests from acts of terror make sure we have capability for assessing damage and getting the federal work done  111 10 have alternative means to deal with forest fires if aircraft cannot fly recruit high school seniors to join police and other agencies implement standard ways of doing business roy engage business community especially against cyber-terrorism systematically inventory of everything going on to support homeland security and match to an ideal management system serve lobster at all homeland security week or month with appropriate activities to public awareness serve lobster at all homeland security meetings monitor air quality create plan for dealing with a dirty bomb in Boston lessen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security provide for the physical and behavioral health of Maine citizens communicate difference between random acts and errorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources promote provide resources promote beace and justice in the Middle East and everywhere else prepare the courts do't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.			
techniques worldwide  170 11 procure ADA compliance  205 11 teach public how to handle air contamination  76 10 make sure we have capability for assessing damage and getting the federal paper  work done  111 10 have support services for first responders with PTSD and other areas  131 10 cstablish team that thinks like terrorists  206 10 have alternative means to deal with forest fires if aircraft cannot fly recruit high school seniors to join police and other agencies implement standard ways of doing business  77 9 engage business community especially against cyber-terrorism systematically inventory of everything going on to support homeland security and  match to an ideal management system  182 9 scan all public buildings for use by first responders (3-D)  207 207 consider homeland security week or month with appropriate activities to public awareness  186 8 serve lobster at all homeland security meetings  186 8 monitor air quality  33 7 develop liaison with seasonal tourist industry  44 7 create plan for dealing with a dirty bomb in Boston  187 9 1 lessen infrastructure interdependencies  90 7 use entrepreneurial techniques to start systemic approach to homeland security plans make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community  66 6 provide for the physical and behavioral health of Maine citizens equip large buildings with air filtration systems  187 equip large buildings with air filtration systems  188 encourage those to whom we report to encourage us to do what we are doing and  189 6 promote peace and justice in the Middle East and everywhere else prepare the courts  46 5 don't reinvent the wheel involve private R&D companies  189 10 10 10 10 10 10 10 10 10 10 10 10 10			
techniques worldwide procure ADA compliance teach public how to handle air contamination protect our forests from acts of terror make sure we have capability for assessing damage and getting the federal paper work done  111 10 have support services for first responders with PTSD and other areas stablish team that thinks like terrorists 131 10 establish team that thinks like terrorists 131 10 establish team that thinks like terrorists 132 10 recruit high school seniors to join police and other agencies implement standard ways of doing business recurity and match to an ideal management system sean all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to public awareness serve lobster at all homeland security meetings monitor air quality develop liaison with seasonal tourist industry create plan for dealing with a dirty bomb in Boston lessen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security 228 7 make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources promote peace and justice in the Middle East and everywhere else prepare the courts do'n't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.			nave institute on terrorism to provide information on an terrorist activities
170 11 procure ADA compliance 205 11 teach public how to handle air contamination 40 10 protect our forests from acts of terror 76 10 make sure we have capability for assessing damage and getting the federal paper  work done 111 10 have support services for first responders with PTSD and other areas 131 10 establish team that thinks like terrorists 206 10 have alternative means to deal with forest fires if aircraft cannot fly 233 10 recruit high school seniors to join police and other agencies 9 9 implement standard ways of doing business 9 77 9 engage business community especially against cyber-terrorism 9 systematically inventory of everything going on to support homeland security and  match to an ideal management system 182 9 scan all public buildings for use by first responders (3-D) 217 9 consider homeland security week or month with appropriate activities to  promote  public awareness 156 8 serve lobster at all homeland security meetings 160 8 monitor air quality 179 1 lessen infrastructure interdependencies 180 7 use entrepreneurial techniques to start systemic approach to homeland 181 8 recreate plan for dealing with a dirty bomb in Boston 182 9 recreate plan for dealing with a dirty bomb in Boston 183 7 develop liaison with seasonal tourist industry 184 7 create plan for dealing with a dirty bomb in Boston 185 17 use entrepreneurial techniques to start systemic approach to homeland 186 8 modify existing statutes and EMS protocols 187 1 insure that private property owners are included in shoreline security plans 188 modify existing statutes and EMS protocols 189 1 involve the academic community 189 1 involve the academic community 189 1 involve the academic community 189 1 involve the academic equip large buildings with air filtration systems 189 1 encourage those to whom we report to encourage us to do what we are 189 1 involve private R&D companies 189 1 invol		una	techniques worldwide
teach public how to handle air contamination protect our forests from acts of terror make sure we have capability for assessing damage and getting the federal paper  work done  have support services for first responders with PTSD and other areas establish team that thinks like terrorists  have alternative means to deal with forest fires if aircraft cannot fly ceruit high school seniors to join police and other agencies engage business community especially against cyber-terrorism systematically inventory of everything going on to support homeland  match to an ideal management system security and match to an ideal management system sean all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to  public awareness  serve lobster at all homeland security meetings monitor air quality develop liaison with seasonal tourist industry create plan for dealing with a dirty bomb in Boston lessen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security  make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community for equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.	170	11	•
40 10 protect our forests from acts of terror make sure we have capability for assessing damage and getting the federal paper  work done  111 10 have support services for first responders with PTSD and other areas establish team that thinks like terrorists 131 10 establish team that thinks like terrorists 131 10 establish team that thinks like terrorists 132 10 recruit high school seniors to join police and other agencies implement standard ways of doing business 133 10 recruit high school seniors to join police and other agencies 134 engage business community especially against cyber-terrorism 135 engage business community especially against cyber-terrorism 136 scarrity and 137 engage business community especially against cyber-terrorism 138 engage business community especially against cyber-terrorism 139 engage business community especially against cyber-terrorism 130 engage business community expecially against cyber-terrorism 130 engage business community week or month with appropriate activities to encourist and lipidity and propriate activities to monitor air quality 130 evelop liaison with seasonal tourist industry 130 evelop liaison with seasonal tourist industry 131 evelop liaison with seasonal tourist industry 132 evelop liaison with seasonal tourist industry 133 recreate plan for dealing with a dirty bomb in Boston 134 evelop liaison with seasonal tourist industry 130 evelop liaison with seasonal tourist industry 131 evelop liaison with seasonal tourist industry 132 engage for all homeland security meetings 133 recreate plan for dealing with a dirty bomb in Boston 144 recreate plan for dealing with a dirty bomb in Boston 145 engage for a liaison with seasonal tourist industry 146 evelop liaison with seasonal tourist industry 147 engage for a lin			
make sure we have capability for assessing damage and getting the federal work done  111 10 have support services for first responders with PTSD and other areas establish team that thinks like terrorists  206 10 have alternative means to deal with forest fires if aircraft cannot fly recruit high school seniors to join police and other agencies implement standard ways of doing business  77 9 engage business community especially against cyber-terrorism systematically inventory of everything going on to support homeland security and match to an ideal management system  182 9 scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to public awareness  156 8 serve lobster at all homeland security meetings  160 8 monitor air quality  33 7 develop liaison with seasonal tourist industry  44 7 create plan for dealing with a dirty bomb in Boston  159 7 lessen infrastructure interdependencies  90 7 use entrepreneurial techniques to start systemic approach to homeland security  228 7 make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols  166 6 involve the academic community  66 6 provide for the physical and behavioral health of Maine citizens  165 6 communicate difference between random acts and terrorism equip large buildings with air filtration systems  223 6 encourage those to whom we report to encourage us to do what we are provide resources  239 6 promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies  127 4 encourse of the property companies  128 5 involve private R&D companies  129 6 make provision to protect federal infrastructure - radar sites, etc.			
work done  111 10 have support services for first responders with PTSD and other areas 131 10 establish team that thinks like terrorists 206 10 have alternative means to deal with forest fires if aircraft cannot fly 233 10 recruit high school seniors to join police and other agencies 9 9 implement standard ways of doing business 77 9 engage business community especially against cyber-terrorism 91 9 systematically inventory of everything going on to support homeland 82 9 scan all public buildings for use by first responders (3-D) 217 9 consider homeland security week or month with appropriate activities to  182 9 scan all public buildings for use by first responders (3-D) 217 9 consider homeland security week or month with appropriate activities to  186 8 serve lobster at all homeland security meetings 186 8 monitor air quality 187 develop liaison with seasonal tourist industry 188 cereate plan for dealing with a dirty bomb in Boston 189 7 lessen infrastructure interdependencies 189 7 use entrepreneurial techniques to start systemic approach to homeland 189 8 make contingency plans that include students and out of state students 180 9 make contingency plans that include students and out of state students 180 10 provide for the physical and behavioral health of Maine citizens 180 10 provide for the physical and behavioral health of Maine citizens 180 10 provide for the physical and behavioral health of Maine citizens 180 10 provide for the physical and behavioral health of Maine citizens 180 10 provide for the physical and behavioral health of Maine citizens 180 10 provide resources 180 10 provid			1
work done have support services for first responders with PTSD and other areas 131 10 establish team that thinks like terrorists 136 10 have alternative means to deal with forest fires if aircraft cannot fly 137 10 recruit high school seniors to join police and other agencies 138 10 recruit high school seniors to join police and other agencies 139 9 implement standard ways of doing business 140 engage business community especially against cyber-terrorism 141 systematically inventory of everything going on to support homeland 142 9 scan all public buildings for use by first responders (3-D) 144 9 consider homeland security week or month with appropriate activities to promote 156 8 serve lobster at all homeland security meetings 156 8 monitor air quality 158 33 7 develop liaison with seasonal tourist industry 159 7 lessen infrastructure interdependencies 150 1 sesen infrastructure interdependencies 150 1 sesen infrastructure interdependencies 157 235 7 make contingency plans that include students and out of state students 158 25 involve the academic community 159 26 involve the academic community 160 6 provide for the physical and behavioral health of Maine citizens 161 6 communicate difference between random acts and terrorism 162 6 equip large buildings with air filtration systems 163 6 equip large buildings with air filtration systems 164 5 promote peace and justice in the Middle East and everywhere else 165 6 promote peace and justice in the Middle East and everywhere else 166 5 don't reinvent the wheel 167 6 involve private R&D companies 168 7 make provision to protect federal infrastructure - radar sites, etc.		10	make sure we have capacitity for assessing damage and getting the redefar
111 10 have support services for first responders with PTSD and other areas establish team that thinks like terrorists 206 10 have alternative means to deal with forest fires if aircraft cannot fly 233 10 recruit high school seniors to join police and other agencies implement standard ways of doing business 9 9 implement standard ways of doing business 9 engage business community especially against cyber-terrorism systematically inventory of everything going on to support homeland security and match to an ideal management system scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to promote public awareness serve lobster at all homeland security meetings monitor air quality 44 7 create plan for dealing with a dirty bomb in Boston lessen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security was entrepreneurial techniques to start systemic approach to homeland make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community for provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism encourage those to whom we report to encourage us to do what we are doing and provide resources promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel infrastructure - radar sites, etc.	puper		work done
131 10 establish team that thinks like terrorists 206 10 have alternative means to deal with forest fires if aircraft cannot fly 233 10 recruit high school seniors to join police and other agencies 9 9 implement standard ways of doing business 77 9 engage business community especially against cyber-terrorism 91 9 systematically inventory of everything going on to support homeland 82 9 scan all public buildings for use by first responders (3-D) 217 9 consider homeland security week or month with appropriate activities to 9 promote 156 8 serve lobster at all homeland security meetings 160 8 monitor air quality 33 7 develop liaison with seasonal tourist industry 44 7 create plan for dealing with a dirty bomb in Boston 165 90 7 use entrepreneurial techniques to start systemic approach to homeland 8 security 228 7 make contingency plans that include students and out of state students 160 insure that private property owners are included in shoreline security plans 160 modify existing statutes and EMS protocols 161 insure that private property owners are included in shoreline security plans 162 involve the academic community 163 provide for the physical and behavioral health of Maine citizens 163 communicate difference between random acts and terrorism 164 equip large buildings with air filtration systems 165 enourage those to whom we report to encourage us to do what we are 165 doing and 166 provide resources 167 promote peace and justice in the Middle East and everywhere else 168 prepare the courts 169 don't reinvent the wheel 179 involve private R&D companies 170 don't reinvent the wheel 171 make or involve private R&D companies 172 don't reinvent the wheel 173 involve private R&D companies 174 don't reinvent the wheel 175 involve private R&D companies 175 make or involve federal infrastructure - radar sites, etc.	111	10	
206 10 have alternative means to deal with forest fires if aircraft cannot fly 233 10 recruit high school seniors to join police and other agencies implement standard ways of doing business 77 9 engage business community especially against cyber-terrorism 91 9 systematically inventory of everything going on to support homeland security and  match to an ideal management system scan all public buildings for use by first responders (3-D) 217 9 consider homeland security week or month with appropriate activities to promote  public awareness 156 8 serve lobster at all homeland security meetings monitor air quality 33 7 develop liaison with seasonal tourist industry 44 7 create plan for dealing with a dirty bomb in Boston 79 7 lessen infrastructure interdependencies 90 7 use entrepreneurial techniques to start systemic approach to homeland security 228 7 make contingency plans that include students and out of state students 235 7 insure that private property owners are included in shoreline security plans 47 6 modify existing statutes and EMS protocols 62 6 involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens 116 6 communicate difference between random acts and terrorism 165 6 equip large buildings with air filtration systems 166 equip large buildings with air filtration systems 178 5 don't reinvent the wheel 189 179 180 180 180 180 180 180 180 180 180 180			<u> </u>
233 10 recruit high school seniors to join police and other agencies implement standard ways of doing business engage business community especially against cyber-terrorism 91 9 systematically inventory of everything going on to support homeland match to an ideal management system scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to public awareness serve lobster at all homeland security meetings monitor air quality develop liaison with seasonal tourist industry create plan for dealing with a dirty bomb in Boston 190 7 lessen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security 228 7 insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community 66 6 6 provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems concourage those to whom we report to encourage us to do what we are doing and provide resources promote peace and justice in the Middle East and everywhere else prepare the courts 46 5 don't reinvent the wheel involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			
9 9 implement standard ways of doing business 77 9 engage business community especially against cyber-terrorism 91 9 systematically inventory of everything going on to support homeland 82 9 scan all public buildings for use by first responders (3-D) 84 217 9 consider homeland security week or month with appropriate activities to 8 public awareness 8 serve lobster at all homeland security meetings 160 8 monitor air quality 17 develop liaison with seasonal tourist industry 18 7 create plan for dealing with a dirty bomb in Boston 19 7 lessen infrastructure interdependencies 19 0 7 use entrepreneurial techniques to start systemic approach to homeland 8 security 18 7 make contingency plans that include students and out of state students 19 make contingency plans that include students and out of state students 19 insure that private property owners are included in shoreline security plans 10 modify existing statutes and EMS protocols 10 involve the academic community 10 for the physical and behavioral health of Maine citizens 11 or modify existing statutes and behavioral health of Maine citizens 11 or modify existing swith air filtration systems 12 equip large buildings with air filtration systems 12 equip large buildings with air filtration systems 12 encourage those to whom we report to encourage us to do what we are 13 don't reinvent the wheel 14 provide resources 15 prepare the courts 16 don't reinvent the wheel 17 or motive provide federal infrastructure - radar sites, etc.			
91 9 systematically inventory of everything going on to support homeland system match to an ideal management system  182 9 scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to promote public awareness serve lobster at all homeland security meetings  156 8 monitor air quality 33 7 develop liaison with seasonal tourist industry 44 7 create plan for dealing with a dirty bomb in Boston 79 7 lessen infrastructure interdependencies 90 7 use entrepreneurial techniques to start systemic approach to homeland security 228 7 make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are doing and provide resources 239 6 prepare the courts 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			
91 9 systematically inventory of everything going on to support homeland security and match to an ideal management system scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to promote public awareness  156 8 serve lobster at all homeland security meetings monitor air quality develop liaison with seasonal tourist industry create plan for dealing with a dirty bomb in Boston essen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are doing and provide resources  239 6 promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.			
match to an ideal management system scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to promote  public awareness  156 8 serve lobster at all homeland security meetings 160 8 monitor air quality 33 7 develop liaison with seasonal tourist industry 44 7 create plan for dealing with a dirty bomb in Boston 79 7 lessen infrastructure interdependencies 90 7 use entrepreneurial techniques to start systemic approach to homeland security 228 7 make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans 47 6 modify existing statutes and EMS protocols 62 6 involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens 116 6 communicate difference between random acts and terrorism 165 6 equip large buildings with air filtration systems 223 6 encourage those to whom we report to encourage us to do what we are  provide resources 239 6 promote peace and justice in the Middle East and everywhere else 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			
match to an ideal management system scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to promote  public awareness serve lobster at all homeland security meetings 160 8 monitor air quality 33 7 develop liaison with seasonal tourist industry 44 7 create plan for dealing with a dirty bomb in Boston 19 7 lessen infrastructure interdependencies 90 7 use entrepreneurial techniques to start systemic approach to homeland security 228 7 make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans 47 6 modify existing statutes and EMS protocols 62 6 involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens 116 6 communicate difference between random acts and terrorism 165 6 equip large buildings with air filtration systems 223 6 encourage those to whom we report to encourage us to do what we are doing and  provide resources 239 6 promote peace and justice in the Middle East and everywhere else 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			systematically inventory of everything going on to support nometalia
scan all public buildings for use by first responders (3-D) consider homeland security week or month with appropriate activities to  promote  public awareness serve lobster at all homeland security meetings  160 8 monitor air quality  33 7 develop liaison with seasonal tourist industry  44 7 create plan for dealing with a dirty bomb in Boston  79 7 lessen infrastructure interdependencies  90 7 use entrepreneurial techniques to start systemic approach to homeland security  228 7 make contingency plans that include students and out of state students  135 7 insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols  147 6 modify existing statutes and EMS protocols  158 involve the academic community  159 for the physical and behavioral health of Maine citizens  150 communicate difference between random acts and terrorism  150 for equip large buildings with air filtration systems  159 encourage those to whom we report to encourage us to do what we are doing and  160 provide resources  161 provide resources  162 for in the Middle East and everywhere else  163 don't reinvent the wheel  164 involve private R&D companies  165 make provision to protect federal infrastructure - radar sites, etc.	Securi	ty and	match to an ideal management system
consider homeland security week or month with appropriate activities to  public awareness serve lobster at all homeland security meetings 160 8 monitor air quality 33 7 develop liaison with seasonal tourist industry 44 7 create plan for dealing with a dirty bomb in Boston 179 7 lessen infrastructure interdependencies 180 7 use entrepreneurial techniques to start systemic approach to homeland 182 8 7 make contingency plans that include students and out of state students 183 9 modify existing statutes and EMS protocols 184 1 6 involve the academic community 185 1 6 6 6 involve the academic community 185 6 6 6 formunicate difference between random acts and terrorism 185 6 equip large buildings with air filtration systems 185 1 6 encourage those to whom we report to encourage us to do what we are 185 1 6 don't reinvent the wheel 185 1 6 involve private R&D companies 186 1 6 make provision to protect federal infrastructure - radar sites, etc.	182	9	
promote  public awareness  156 8 serve lobster at all homeland security meetings  160 8 monitor air quality  33 7 develop liaison with seasonal tourist industry  44 7 create plan for dealing with a dirty bomb in Boston  79 7 lessen infrastructure interdependencies  90 7 use entrepreneurial techniques to start systemic approach to homeland  security  228 7 make contingency plans that include students and out of state students  235 7 insure that private property owners are included in shoreline security plans  47 6 modify existing statutes and EMS protocols  62 6 involve the academic community  66 6 provide for the physical and behavioral health of Maine citizens  116 6 communicate difference between random acts and terrorism  165 6 equip large buildings with air filtration systems  223 6 encourage those to whom we report to encourage us to do what we are  239 6 promote peace and justice in the Middle East and everywhere else  41 5 prepare the courts  46 5 don't reinvent the wheel  178 5 involve private R&D companies  127 4 make provision to protect federal infrastructure - radar sites, etc.			
public awareness serve lobster at all homeland security meetings monitor air quality develop liaison with seasonal tourist industry create plan for dealing with a dirty bomb in Boston lessen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community for involve the academic community provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.		-	constact nometatia security week of month with appropriate activities to
serve lobster at all homeland security meetings monitor air quality develop liaison with seasonal tourist industry create plan for dealing with a dirty bomb in Boston lessen infrastructure interdependencies use entrepreneurial techniques to start systemic approach to homeland security make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community for involve the academic community provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are doing and  provide resources promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.	prom	,	nublic awareness
160 8 monitor air quality 33 7 develop liaison with seasonal tourist industry 44 7 create plan for dealing with a dirty bomb in Boston 79 7 lessen infrastructure interdependencies 90 7 use entrepreneurial techniques to start systemic approach to homeland 8ecurity 228 7 make contingency plans that include students and out of state students 235 7 insure that private property owners are included in shoreline security plans 47 6 modify existing statutes and EMS protocols 62 6 involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens 116 6 communicate difference between random acts and terrorism 165 6 equip large buildings with air filtration systems 223 6 encourage those to whom we report to encourage us to do what we are 40 doing and 40 provide resources 41 5 prepare the courts 46 5 don't reinvent the wheel 47 involve private R&D companies 48 make provision to protect federal infrastructure - radar sites, etc.	156	8	•
develop liaison with seasonal tourist industry  create plan for dealing with a dirty bomb in Boston  lessen infrastructure interdependencies  use entrepreneurial techniques to start systemic approach to homeland  security  make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols  involve the academic community  for the physical and behavioral health of Maine citizens  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between report to encourage us to do what we are  provide resources  provide resources  provide resources  or proposed the wheel  for the physical and behavioral health of Maine citizens  the for the physical and behavioral health of Maine citizens  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  and behavioral health of Maine citizens  the formation of the form			
44 7 create plan for dealing with a dirty bomb in Boston 79 7 lessen infrastructure interdependencies 90 7 use entrepreneurial techniques to start systemic approach to homeland 8ecurity 228 7 make contingency plans that include students and out of state students 235 7 insure that private property owners are included in shoreline security plans 47 6 modify existing statutes and EMS protocols 62 6 involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens 116 6 communicate difference between random acts and terrorism 165 6 equip large buildings with air filtration systems 223 6 encourage those to whom we report to encourage us to do what we are 40 provide resources 239 6 promote peace and justice in the Middle East and everywhere else 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			
rescurity  228 7 make contingency plans that include students and out of state students 235 7 insure that private property owners are included in shoreline security plans 47 6 modify existing statutes and EMS protocols 62 6 involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens 116 6 communicate difference between random acts and terrorism 165 6 equip large buildings with air filtration systems 223 6 encourage those to whom we report to encourage us to do what we are 239 6 promote peace and justice in the Middle East and everywhere else 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			
90 7 use entrepreneurial techniques to start systemic approach to homeland security 228 7 make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols 62 6 involve the academic community 66 6 provide for the physical and behavioral health of Maine citizens 116 6 communicate difference between random acts and terrorism 165 6 equip large buildings with air filtration systems 223 6 encourage those to whom we report to encourage us to do what we are 239 6 promote peace and justice in the Middle East and everywhere else 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			· · · · · · · · · · · · · · · · · · ·
make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism for equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources  provide resources  propare the courts don't reinvent the wheel  involve private R&D companies  make provision to protect federal infrastructure - radar sites, etc.			1
make contingency plans that include students and out of state students insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.			
insure that private property owners are included in shoreline security plans modify existing statutes and EMS protocols involve the academic community provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.		•	make contingency plans that include students and out of state students
modify existing statutes and EMS protocols involve the academic community provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.			
involve the academic community  provide for the physical and behavioral health of Maine citizens  communicate difference between random acts and terrorism  equip large buildings with air filtration systems  encourage those to whom we report to encourage us to do what we are  provide resources  promote peace and justice in the Middle East and everywhere else  prepare the courts  don't reinvent the wheel  involve private R&D companies  make provision to protect federal infrastructure - radar sites, etc.			
provide for the physical and behavioral health of Maine citizens communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are doing and provide resources  239 6 promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel  178 5 involve private R&D companies  127 4 make provision to protect federal infrastructure - radar sites, etc.			
communicate difference between random acts and terrorism equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources  promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel  involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.			
equip large buildings with air filtration systems encourage those to whom we report to encourage us to do what we are  provide resources  promote peace and justice in the Middle East and everywhere else prepare the courts don't reinvent the wheel  involve private R&D companies make provision to protect federal infrastructure - radar sites, etc.	116		
encourage those to whom we report to encourage us to do what we are doing and provide resources  239 6 promote peace and justice in the Middle East and everywhere else prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.			
doing and  provide resources  239 6 promote peace and justice in the Middle East and everywhere else 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.	223	6	
provide resources  239 6 promote peace and justice in the Middle East and everywhere else 41 5 prepare the courts 46 5 don't reinvent the wheel 178 5 involve private R&D companies 127 4 make provision to protect federal infrastructure - radar sites, etc.	doing	and	
<ul> <li>5 prepare the courts</li> <li>6 don't reinvent the wheel</li> <li>178 involve private R&amp;D companies</li> <li>4 make provision to protect federal infrastructure - radar sites, etc.</li> </ul>	Č		provide resources
<ul> <li>5 prepare the courts</li> <li>6 don't reinvent the wheel</li> <li>178 involve private R&amp;D companies</li> <li>4 make provision to protect federal infrastructure - radar sites, etc.</li> </ul>	239	6	•
<ul> <li>46 5 don't reinvent the wheel</li> <li>178 5 involve private R&amp;D companies</li> <li>127 4 make provision to protect federal infrastructure - radar sites, etc.</li> </ul>			
<ul> <li>involve private R&amp;D companies</li> <li>make provision to protect federal infrastructure - radar sites, etc.</li> </ul>	46		* *
make provision to protect federal infrastructure - radar sites, etc.	178		
	127		
	135	4	

175	4	consider aesthetic issues in developing anti-terrorism devices such as
barrica	ades	
238	4	pay close attention to world affairs
74	3	provide efficient system for accessing public health capability
82	3	look at role of large ferries in emergencies
20		
147	3	develop contingency plans for hospitality industry to deal with business
travele	ers	
176	3	increase support for inter-cultural programs
185	3	deal with looting and other criminal behavior
203	3	figure out how to educate transients and seasonal visitors
231	3	include owners of private aircraft in our planning
241	3	make a concerted effort to have citizens engage in world affairs, internally
and		
		externally

Send General Comments to: <a href="https://homeseccomments@me.ngb.army.mil">homeseccomments@me.ngb.army.mil</a>

Please State "General Comments" in Subject Line.